Comprehensive School Improvement Plan (CSIP) Constant Conversations for Student Benefit

Framework to Guide Thinking: Non-regulatory Guidance

Each public school district and accredited nonpublic school will develop its new five-year CSIP framed around the following four questions that represent the common teaching and learning connections among all state and federal programs. The sub-questions represent only one way to think through the processes that will lead to a clear and usable plan focused on student benefit.

1. What do data tell us about our student learning needs?

- A. What data do we collect?
- B. How do we collect and analyze data to determine prioritized student learning needs?
- C. What did we learn through this data analysis?
- D. From the data analysis, what are our prioritized student needs?
- E. How will we develop goals and actions based upon the prioritized needs?

2. What do/will we do to meet student learning needs?

- A. What long-range goals have been established to support prioritized student needs?
- B. What process will be used to determine what we will do to meet the long-range goals?
- C. What is our current practice to support these long-range goals?
- D. How is our current practice aligned with or supported by the research base?
- E. What gaps exist between our current practice to support long-range goals and the research base (include curriculum and instruction)?
- F. What actions/activities will we use to address prioritized needs, established goals, and any gaps between current and research-based practice?
- G. How will we support implementation of the identified actions?

3. How do/will we know that student learning has changed (student data)?

A. How will we know student learning has changed over time in relation to our long-range goals?

4. How will we evaluate our programs and services to ensure improved student learning (implementation data)?

- A. What strategies/process will we use to evaluate how well the activities included in section II(F) were implemented?
- B. What implementation data will we collect, analyze, and use to determine how well each program/service selected in section II(G) has been implemented to support our CSIP goals?